**BOOK ACTIVITY 6 (EDC 423)**

**Preparing for A Literature Circle Discussion around *Pictures of Hollis Woods***

**For this activity, you will prepare a short response that will guide your literature-based discussions when you come to class on Tuesday.**

**1. Select Your Literature Circle Roles (Focused on Chapters 11-16)**

There are several roles students can take in a typical literature circle discussion. These are: Discussion Director, Literary Luminary, Illustrator (sometimes called “Artful Adventurer”), Connector, Character Captain, and Vocabulary Enricher.

Within your group, **decide which literature circle role sparks your interest**—one that you would like to learn more about and then take on in your discussion of *Pictures of Hollis Woods*. (You will be working in groups of 4, so you will need to choose/use one of the roles listed above.) Make sure that each person in your group is satisfied with the role assignments.

2. **Complete your role sheet and bring to class**. Refer to the attached handout to learn more about the function of that role in the literature circle group. Use the appropriate role worksheets found in the word document **Lit Circle Role Sheets** on our wikispace to prepare for your role in the discussion.

To complete the preparatory work for your role in discussing Pictures of Hollis Woods, create a one-page handout with your prepared responses about ideas between Chapters 11-16 and make enough copies of your completed worksheet for the people in your group and one for me. You will then take on this role in your group in our next class.

**Book Activity 6 Rubric – EDC 423 (10 points)**

**Literature Circle Discussions for Pictures of Hollis Woods**

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| **Literature Circles: Traditional Roles** |  |
| Prepared worksheet with appropriate responses for literature circle role (6) |  |
| Participated in Literature Circle 1 during class (4) |  |
| **TOTAL POINTS (out of 10 points)** |  |